| OSUN COURSE PROPOSAL FORM | | | |
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| PROFESSOR | Jonathan Becker and Erin Cannan | | |
| SEMESTER | Spring, 2022 | | |
| SUBJECT | PS | | |
| COURSE NO. | 300 | (for new courses indicate level – 100, 200, 300, 400) | |
| COURSE TITLE |  | | |
| Max Enrollment | ***2 sections of 15*** | | |
| Schedule | Tuesdays 8:30 am - 9:50 amThursdays 10:10 am - 11:30 am | | 2nd choice: |
| Room/Equipmentneeds | ***Online*** | | |
| Cross-Listing(s) | ***PS, Human Rights, GIS*** | | |
| Distribution area |  | | |
| COURSE DESCRIPTION ***(for new courses only)*** | Civic Action and Research  In this upper level course, students who are leading a community engagement project deepen their understanding of civil society through participatory research and engagement that explores the structure of civil society organizations, the socio-political environment in which they operate, including the intersection between government and civil society, the root causes of social issues that they are attempting to address, and the context in which the community is addressing the issue. Students will also enhance their capacities and project management skills through a series of leadership workshops. Each student will be required to produce a project analysis which incorporates primary and secondary research, as well as interviews of key actors in the field. Projects should focus on one of five tracks: Climate Change, Disability Justice, Youth Engagement, Social Entrepreneurship, Inclusion and Gender Equity.    The course will culminate in a peer-led, OSUN-wide conference on leadership and community engagement. Prerequisites: Students must be involved in leading a civic engagement project and have taken the CE Network Collaboration Course, OSUN CE Course or equivalent or have received and implemented an OSUN microgrant or community action award.    Students must complete a course application form to be admitted.    This is a 2 credit OSUN course. Select students can appeal for an accompanying two credit tutorial that would give them an option of completing four credits. Note: This course does not fulfill a post-moderation requirement in PS. | | |
| For “Difference and Justice” offerings:*Courses fulfilling this distribution requirement have a primary focus on the study of difference in the context of larger social dynamics such as globalization, nationalism, and social justice. They will address differences that may include but are not limited to ability/disability, age, body size, citizenship status, class, color, ethnicity, gender, gender expression, geography, nationality, political affiliation, religion, race, sexual orientation, or socio-economic background, and will engage critically with issues of difference, diversity, inequality, and inclusivity.* ***How does your course address issues central to this requirement:*** The course contains central theme of difference, but in terms of issues explored (how does race and SES impact participation), and hpw in radically different societies does civic engagement play out, be it related to citizenship status, ethnicity, race etc. This is in terms of readings and in-class assignments. | | | |